

Unit 3 : The food here is great!**Grammar****I. Objectives:**

- To review the simple present and present progressive and when they can be used
- To practice sentences with simple present and present progressive time markers
- To complete a text with the correct form of the simple present and present progressive

II. Language material:

- Vocabulary: always, usually, sometimes, rarely, never, now, right now, today, at the moment
- Extra vocabulary: delicious, wonderful

- Language focus: Speaking. Writing

III. Teaching Procedure:

Stages/time	Key Activities
1. Warm up- Review (5')	<p>- Weather report.</p> <p>- Sing: Action song</p> <p><u>Warm up and review</u></p> <ul style="list-style-type: none"> • Review new words. <p>Game: Guessing</p> <ul style="list-style-type: none"> • Teacher show a word on the board. Students must action. Other students will guess what the word is. • Show flash cards on the screen. • Students read the vocabulary
2. Presentation (25')	<p><u>Activity 1: Review Simple present and present progressive</u></p> <ul style="list-style-type: none"> • Show two sentences and ask ss what are different between two sentences. <p><i>He never has soup for dinner.</i></p> <p><i>He's having soup now.</i></p>

They usually wear blue uniforms, but they wear green today.

- Students work in group, find out the time markers between simple present and present progressive.
- Students distinguish simple present and present progressive
- Teacher checks and emphasizes how to use the simple present and present progressive with time marker, when they can be used.

Activity 2: Practice

- Game : Tictac toes

	Always/	Usually/	Now/	Today/
picture				
picture				
picture				

Activity 3: Writing

- Ask students to complete a sentence with the correct form of the simple present and present progressive

3. Consolidation (5')

Activity 4: Choose the correct answer

Goodbye